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**The Sequential Lesson Plan Unit Assignment**

Lesson sequencing is the systematic process of organizing several lesson plans, focused on one topic of study, which will be taught consecutively.

This assignment consists of three parts:

1. PLANNING the Sequential Lesson Plan Unit of study
2. CREATE three cohesive and sequential lesson plans (The teacher candidate is required to teach at least one of the sequential lesson plans to satisfy the requirements)
3. SUMMARIZE, ANALYZE, and REFLECT on the outcome of the SLPU and its impact on future instruction

**Directions: Download the document to your computer. Save it as YourName\_SLPU X. Fill in each section. Each textbox will expand to allow you to enter as much text as needed. SAVE the document and upload it to your instructor using the assignment link within the lesson.**

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| **Part I: Planning the Sequential Lesson Plan Unit of Study** | |
| Name:             Date: | |
| **Grade Level:** **Subject Area:** | |
| Materials List:             Unit Title: | |
| **Summary of the Student Population**  Describe the student population   * + number of students   + age/grade of the students   + special characteristics of individual students as relevant to the unit of study   *(InTASC: 1b, 1e, 1d, 2a, CEC: 1, HLP: 4)* |  |
| **Curriculum**  State the main area(s) of curriculum focus and aligned academic standard(s) for the sequential lesson plan unit.  Also explain how this unit of study fits in with or compliments previous units of study.  *(InTASC 4f, 4n, 7a, 7g, CEC: 3, 4, 5, HLP: 11, 12, 13)* |  |
| **Assessment**  Describe the assessment data used to establish a need for this unit of study.  *(InTASC 6a, 6b, 6c, 7d, CEC: 2, 3, 4, 5, HLP: 4)* |  |
| **Timeline**  Provide a timeline for the duration of the sequential lesson plan unit.  SLPU timeline components:   * dates * individual lesson focus * formative assessments * summative assessment     *(InTASC 2b, 4a, 4n, 6o, 7a-j CEC: 3, 4, 5, HLP: 11, 12, 13)* |  |
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